



Wayne Pryor
TEXAS GOVERNMENT(ONL) (GOVT2306 41221S)

BC Survey - Results 2022 Fall (16-Week - 221S), TEXAS GOVERNMENT(ONL)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "TEXAS GOVERNMENT(ONL) (GOVT2306 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Wayne Pryor
2022 Fall (16-Week - 221S)
TEXAS GOVERNMENT(ONL) (GOVT2306 41221S)
No. of responses = 5



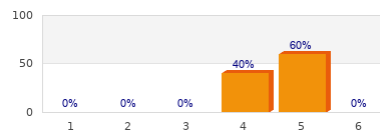
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	40%	5	60%	6	0%	N/A	n=5 av.=4.6 md=5 dev.=0.5
Rating	Percentage																		
1	0%																		
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5	60%																		
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3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	0%	4	40%	5	40%	6	0%	N/A	n=5 av.=4 md=4 dev.=1.2
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5	40%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	60%	5	40%	6	0%	N/A	n=5 av.=4.4 md=4 dev.=0.5
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3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	40%	5	60%	6	0%	N/A	n=5 av.=4.6 md=5 dev.=0.5
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6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	0%	4	20%	5	60%	6	0%	N/A	n=5 av.=4.2 md=5 dev.=1.3
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6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	60%	5	40%	6	0%	N/A	n=5 av.=4.4 md=4 dev.=0.5
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6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	40%	5	60%	6	0%	N/A	n=5 av.=4.6 md=5 dev.=0.5
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	40%	5	60%	6	0%	N/A	n=5 av.=4.6 md=5 dev.=0.5
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

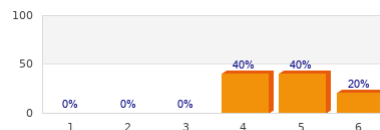


N/A

n=5
av.=4.6
md=5
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



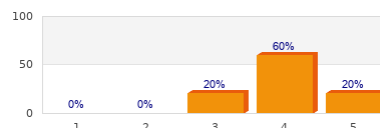
N/A

n=5
av.=4.8
md=5
dev.=0.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



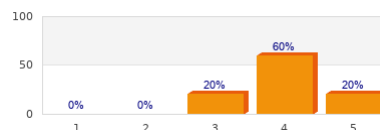
Very Satisfied

n=5
av.=4
md=4
dev.=0.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

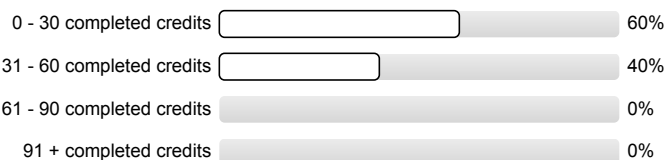


Very Likely

n=5
av.=4
md=4
dev.=0.7

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



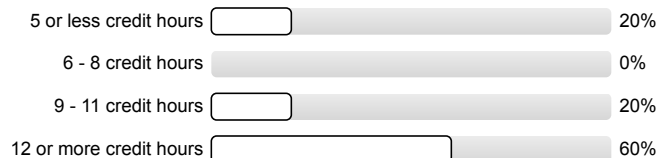
n=5

7.2) This course is instructed as:



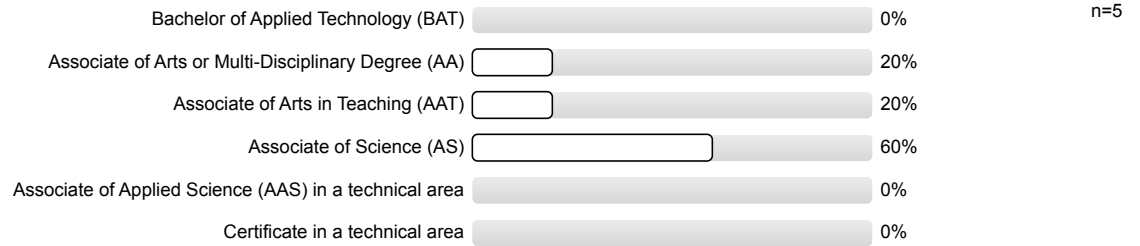
n=5

7.3) This term I am currently enrolled in:

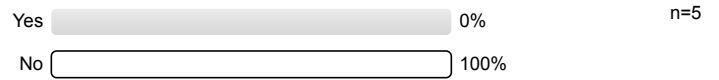


n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

^{6.1)} What are the strengths of this course?

- Everything on the tests was clearly stated in the lectures. As long as you took good notes, you should have no problem passing the quizzes.
- The strengths are that the schedule is there for us to know when the test is due and how we get to do extra credit to help our grade.
- its online

^{6.2)} What changes would you recommend that would improve this course?

- I would recommend spreading the work out to match the number of weeks in the semester and adding a schedule to the syllabus.
- none

^{6.3)} Any further, constructive comments?

- none